

<<Last Updated:2022/02/04>>

Course Schedule Information

Course Code	881228
Semester	Fall and Winter Term
Day and Period	Tue4
Course Name (Japanese)	コンピュータを活用した語学学習
Room	Cybermedia Center/CALL Room1-B
Course Name	Computers in Language Learning
Capacity	0
Course Numbering Code	88INES9U100
Required/Optional	
Credits	2.0
Student Year	1,2,3,4,5,6
Field	
Instructor	Noriko UOSAKI
Course of Media Class	Not Applicable

※About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.

Undergraduate students can include up to 60 credits in media class course as requirements for graduation.

Even if this is not the case, we may hold classes using the media.

Detailed Syllabus Information

Course Name	Computers in Language Learning		
Language of the Course	English		
Type of Class	Lecture Subject		
Course Objective	<ul style="list-style-type: none">• To develop an understanding of how computer-supported learning environment has influenced language learning methodology.• To improve your target language ability in a computer-supported learning environment.• To develop understanding of cultural background of both your 1st language and your target language.		
Learning Goals	<ul style="list-style-type: none">• Students can get the knowledge of how computer-supported learning environment has influenced language learning methodology.• Students can expand their knowledge of their target language.• Students can get the knowledge of cultural background of both their 1st language and target language.		
Requirement / Prerequisite	none		
Class Plan	This class will be conducted based on active learning where collaborative activities such as group discussion, group presentation play important parts in class.		
	1st	Title: Introduction	
		Orientation	
		Instructor :	
	2nd	Title:Historical Background	
		History of technology enhanced second language learning	
		Instructor :	
	3rd	Title:Historical Background	

		How Internet technology influenced the second language learning/teaching pedagogy Group discussion (1)
		Instructor :
	4th	Title:Computer-assisted language learning
		Target language learning in a various CALL environment (1) Group discussion (2)
		Instructor :
	5th	Title:Computer-assisted language learning
		Target language learning in a various CALL environment (2) Group discussion (3)
		Instructor :
	6th	Title:Language and culture
		Cross-cultural understanding: Language is a part of culture (1)
		Instructor :
	7th	Title:Second language learning worldwide
		Group presentation (1)
		Instructor :
	8th	Title:Second language learning worldwide
		Group presentation (2)
		Instructor :
	9th	Title:Computer-assisted language learning
		Target language learning in a various CALL environment (3)
		Instructor :
	10th	Title:Computer-assisted language learning
		Target language learning in a various CALL environment (4)
		Instructor :
	11th	Title:Language and culture
		Cross-cultural understanding: Language is a part of culture (1)
		Instructor :
	12th	Title:CALL/MALL/Technology Enhanced Language Learning
		Solo presentation (1)
		Instructor :
	13th	Title:Language Learning Applications and Online Resources (Pros and Cons)
		Solo presentation (2)
		Instructor :
	14th	Title:Developing Japanese Language Learning System using Unity2D, 3D. etc.
		Solo presentation (3)
		Instructor :
	15th	Title:Language Learning using SNS
		Solo presentation (4)
		Instructor :
Independent Study Outside of Class	<ul style="list-style-type: none"> • Vocabulary learning using Learning Log System and other systems • Keep record of your outside-class learning time of your target language • Students are required to study independently for about 4 hours each week to prepare for and review for class. 	
Textbooks	none	
Reference	An Analysis of the Technology Acceptance Model in Understanding University Students' Behavioral Intention to Use e-Learning (Park, 2009) https://drive.google.com/file/d/1w1olyM46gT4mDFcv_VVO3NoRwvCuou9V/view	
Grading Policy	•Presentations (group presentation, solo presentation) 35%	

	<ul style="list-style-type: none"> •Tasks during class (group discussion, pair talk, written tasks, quizzes etc.) 25% •Home assignments: 20% •Final report : 20%
Other Remarks	Class will be conducted online. We will use Zoom and the following blog. Zoom URL: https://us02web.zoom.us/j/83407366419?pwd=KzFHUjFCRTlrb0pKd0ZRYUlzK1g5dz09 meeting ID: 834 0736 6419 pass: 992965 Class blog : https://2022fallcall.blogspot.com/
Special Note	Please note that this course is for students whose L2/target language is Japanese or English. Keen learners of your target language are most welcome. This course is aiming for active learning, or student-centered collaborative learning. Your active participation expected.
Office Hour	12:00 - 13:00 Monday by ZOOM https://us02web.zoom.us/j/86430637401?pwd=TTF4c3dHcjQxRTV0bm9ONGdUcHcxUT09 Meeting ID: 864 3063 7401 Pass: 433316
Keywords	
Messages to Prospective Students	Class will be conducted online. We will use Zoom and the following blog. Zoom URL: https://us02web.zoom.us/j/83407366419?pwd=KzFHUjFCRTlrb0pKd0ZRYUlzK1g5dz09 meeting ID: 834 0736 6419 pass: 992965 Class blog : https://2022fallcall.blogspot.com/ See you in virtual class!

Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	Fax	E-mail
Noriko Uosaki	うおさき のりこ	Center for International Education and Exchange		4013		uosaki@ciee.osaka-u.ac.jp

Cautions for Students